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C	AROLIN	A

UNIVERSITY OF PUERTO RICO IN CAROLINA

INGL _____Review: Simple present tense

CAROLINA	_	_	
Name:	List #:	Date:	

Simple present tense (1)

We use the simple present tense to talk about:

- (1) things that are true now, e.g. My name is Susie. I am twelve years old.
- (2) how often we do things, e.g. Susie and Betty go shopping every Saturday morning. They usually buy a lot of things.
- (3) Things that are always true, e.g. Birds have two wings. e.g. They fly very high. We form positive and negative statements in the simple present tense with the verb 'to be' (is/am/are) like this:

Cubicat	verb 'to be'		
<u>Subject</u>	Positive (+)	<u>Negative (-)</u>	
I	am ('m)	am not ('m not)	
	e.g. I am twelve years old. e.g. I am not twelve yold.		
We You (singular) You(plural) They	are ('re)	are not (aren't)	
	e.g. We are very good students. You are a handsome boy. You are my friends.	e.g. We are not very good students. You are not a handsome boy. You are not my friends.	
He She It	is ('s)	is not (isn't)	
	e.g. He is the class monitor. She is my sister. It is a lovely dog.	e.g. He is not the class monitor She is not my sister. It is not a lovely dog.	

Exercise 1

Fill in these sentences using the correct form of the verb 'to be' and the words in the brackets. Then write the words in the blanks.

1. I	happy. (not)	2. He	sad.	
3. You	Japanese. (not)	4. We	Chinese.	
5. They	busy. (not)	6. Tigers	big cats.	
7. Cheung Cha	ıu in	8. His name	Billy.	
Kowloon.(n	ot)			
9. We	good friends.	10. She	my mother.	
11. You t	the monitor.	12. I th	irteen years old.	
13. He2	years old. (not)	14. They	_ good football	
		players. (not)		
Review: Simple present tense				
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Simple present tense (2)

With other verbs, we usually form positive and negative statements in the simple present tense like this $\frac{1}{2}$

	Subject I/We/You/You/They	Subject He/She/It
Positive (+)	I eat ice-cream. You eat ice-cream. We eat ice-cream. They eat ice-cream.	He eats ice-cream. She eats ice-cream. It eats ice-cream.
Negative (-)	I don't eat ice-cream. You don't eat ice-cream. We don't eat ice-cream. They don't eat ice-cream.	He does not eat ice-cream. She does not eat ice-cream. It does not eat ice-cream.

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HYP	rcise	٠,

write the words in t	s using the correct form of the verbs in brackets. Ther he blanks shopping in Causeway Bay. (love)	1
	very busy. (be)	
	early. (not get up)	
	fruit. (not like)	
	at eight o'clock in the morning. (start)	
(6) We usually	at school at half past seven. (arrive)	
(7) The dog		
	_ a nice school bag. (have)	
(9) She	television every night. (not watch)	
	that dress. (not like)	
	Review: Simple present tense List #: Date:	

Simple present tense (3)
With most verbs, we add -s to the verb when it is used with the third person singular.
With other verbs, we change the verb in different ways:

Verbs	you should
With most verbs	+ s
e.g. run →runs sleep → _{sleeps}	
Ending in a consonant + y	- y + ies

e.g. Fly carry	→flies →carries
Go/ Do	+es
Ending in ss, x, sh, ch	+ es
e.g. Kiss	→kisses
Fix	→fixes
Wash	→washes
switch	→switches

Exercise 3

Say these sentences using the correct form of the verbs in brackets. Then write the words in the blanks.

_(wash)his face every day.
(kiss)Mum every night.
(carry)Susie's books.
(cook) dinner for his family every evening.
(brush)his hair every morning.
(read)books.
(wash) the dishes every night.
(fly) beautifully.
(like) eating bones.
r(cry) every night.
(do) her homework on time.
(love) Flora.
take) his dog for a walk every afternoon.
(buy) vegetables at the market.
(run) very fast.

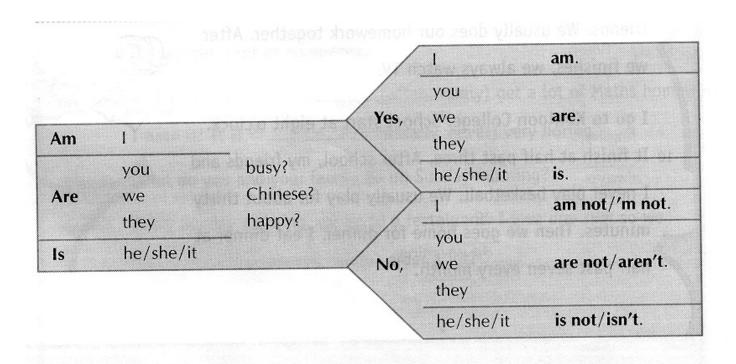
Review: Simple present tense

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	List #:	List #: Date:

Simple present tense(4)
We form positive and negative statements in the simple present tense with the verb 'to have' like this:

	Positive	e (+)		Negative(-)	
I You You We They	have	a good book.	I You You We They	<u>do not (don't)</u> have	a good book.
He She It	has	a good book.	He She It	<u>does</u> not(doesn't) have	a good book.

have' and th	tences using the correct form of the verb 'to be' or 'to word in brackets. Then write the words in the blanks. _(have/not) any brothers.
2. Betty	(have) one sister.
3. Yuki	(have/not) a very nice dress.
4. The cat	(have) a very good place to live at.
5. They	(have/not) a very big house.
6. We	(have) a very kind class teacher.
7. Peter and J	son(have) a powerful computer.
8. I	have) 5 members in my family.
9. She	(have/not) long hair.
10.He	(have) white teeth.
11.Sally	(have) 6 members in her family. She(have)
3 sisters b	t she(have/not) any brothers. Sally
(ave) short hair bur all her sisters(have) long and
straight ha	r. Sally and her sisters(have) a pet cat called
Dolly.	
Name:	Review: Simple present tense List #: Date:
With the verh	Simple present tense (Questions 1.1) 'to be', we use 'Am'/'Are'/'Is' to ask a question in the simple
	The answer is always 'Yes' or 'No' .



Exercise 1 Say these questions and answers using the correct form of the verb 'to be'. Then write the words in the blanks.

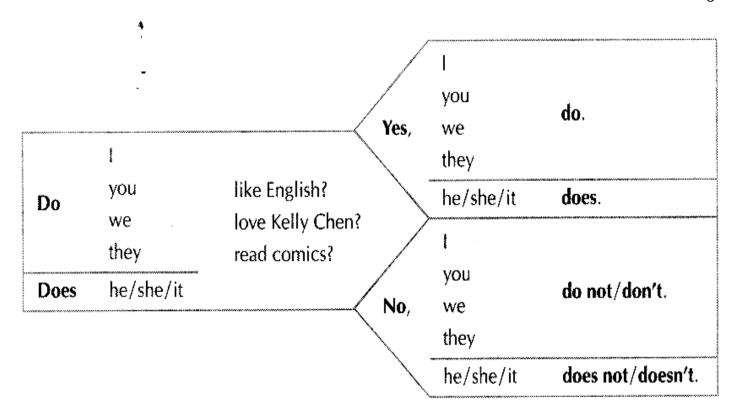
1	he early? Yes, he is.
2	_ I late? No, you aren't.
3	you sick? No, I'm not.
4	they friends? Yes, they are.
5	she at school? No, she isn't.
6	we in the hall? No, you aren't/we aren't.
7	_ I in Class 1S? Yes, you are.
8	she your friend? Yes, she is.
9	_they police? No, they aren't.
10	we good friends? Yes, we are.

Review: Simple	e present tense
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Simple present tense (Questions 1.2)

Name:

We use the auxiliary 'Do'/'Does' to ask a question in the simple present tense with other verbs. The answers are always 'Yes' or 'No'.



Exercise 2 Complete these questions with the correct form of the aux. 'do/does'.

1	you like English?	Yes, I do/we do.	
2	Bobby like noodles?	No, he doesn't.	
3	we have a test now?	Yes, you do/we do.	
4	they have a test this mor	rning? No, they don't.	
5	Susie like ice cream?	Yes, she does.	
6	Tommy walk to school?	Yes, he does.	
7	you understand?	Yes, I do.	
8	I read English books?	No, you don't.	
9	you remember me?	Yes, I do.	
10	we have to stay after s	chool? No, you don't.	
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Simple present tense (wh-questions)

Wh- questions are so called because with the exception of the question word **how**, all the question words begin with the letters **Wh**. They are also called **open questions** because the number of possible responses is limitless. This means they must be answered with more information than just a simple "yes" or "no."

Here are the $\mathit{Wh}\text{-}$ English question words: who, whom/what/when/where/why/how/which/whose

Who and whom are used to obtain information about a person or people.

question	response
Who is at the door?	Tom is at the door.
Who wants an apple?	I want an apple.
Whom is he dating? (Who is he dating?)	He is dating Anna

What is used to request information about somebody or something.

question	response
What is this?	This is a bird.
What does she say?	She says to be quiet.
What do they do?	They clean the window.

When is used to obtain information about the time period in which an action occurs.

question	response
When does Anna arrive?	She arrives at 10:30.
When do I see you again?	I don't know.
When is the race?	The race is today.

Where is used to obtain information about the location of a person or thing.

question	response
Where does Natasha live?	She lives in Miami.
Where are the keys?	The keys are in the car.
Where are you?	We are at the bank.

 \mathbf{Why} is used to obtain information about the reason something happens, or the reason somebody does something.

question	response
Why is the street closed?	They are repairing it.
Why does Alex leave?	He has a meeting.
Why do you study at night?	Because I work during the day.

How is used to obtain information about the way something happens, or the manner or way somebody behaves or does something.

question	response
How does this work?	Push the red button.
How is your mother?	She is much better.
How is the weather?	It's very rainy.
How does he win the race?	He trains every day.

Which is used to obtain information in order to make a comparison between two or more similar things or people.

question	response
Which of these pens is the best?	The black one.
Which author do you enjoy?	I enjoy reading Borges.
Which river is longer, the Nile or the Amazon?	The Nile.
Which street leads downtown?	The street on the left.

	Review: Simple present tense		
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	Simple present tense (wh-questions)		
Exercise	1 Fill in the blanks with <u>What, When</u> or <u>Where</u>		
1	is the name of the President of the United States of		
Amei			
2	does she speak?		
3.	is New York city?		
4.	do they go?		
5.	do you live?		
6.	do you do this afternoon?		
7.	does he eat?		
8.	do they teach?		
9.	do we eat?		

Exercise 2 Write on the blank: how, when, what or where and make

For example: Derrick runs quickly to his desk. How: How does

questions.

Derrick run to his desk?

1. Pamela speaks slowly.

2. Janet	is <u>in fron</u> t	t of And	<u>ré.</u>		
3. Pat ar	rives <u>ear</u>	ly today.	<u>.</u>		
4. Karen	and Simo	on drive	dangerousl	<u>y.</u>	
5. Sharo	n usually	laughs	at my jokes.		
6. Monio	que <u>types</u>	quickly.			
7. I often	n go to <u>sc</u>	hool on	my bike.		
8. Natha	lie is <u>bes</u>	ide Pete	<u>r.</u>		
9. He so	metimes	calls me	at home.		
10. <u>You</u>	ır teacher	<u>c</u> answer	rs honestly.		
1. Dora	goes <u>to th</u>	•	7 as questio on Monday	ons as you can.	
<u>afternoo</u> a	<u>ns.</u> b		C	?	2
a	D			2	·
2 I sleer					
2. 1 51001	o <u>at Jane'</u>	s on we	ekends.	?	
	a <u>at Jane'</u> a	s <u>on we</u>	<u>ekends</u> .	; ?	
- -	a	b	ekends.	· ? ?	
- -	a	b		· ? ?	
3. <u>My pa</u> a	a arents are	b at home b	e in the mo	· ? ? rning. ?	
3. <u>My pa</u> a	a arents are	b at home b	e <u>in the mo</u>	· ? ? rning. ?	
3. My pa	a arents are washes <u>h</u>	b at home b nis car ir	e <u>in the mo</u>		
3. My pa	a arents are washes <u>h</u>	b at home b nis car ir	e <u>in the mor</u> c n the rain.		
3. My pa	a are washes <u>has besoned as the second as t</u>	b at hom b ais car in to the	e in the more c the rain.		

6. My father <u>has breakfast</u> <u>in his bedroo</u>	<u>om</u> . ?
a b	· ?
	?
Exercise 4 ask questions using Wh. <u>Where does she live</u>	?
She lives on Victory Street.	?
We get up at 7 o'clock.	?
He works at Memorial Hospital	· · ?
My brother is a popular der	tist?
They have four children.	?
I go to school by bus. She teaches at Harvard University	?
I eat a hamburger and French f	
She has two brothers.	?
0 The restaurants open at 4: 30.	?
Exercise 5: Make questions with the w 1. What / language / they / speak / in 2. When / you / go / to / school 3. What / time / you / go / to bed 4. Where / the President / live 5. How / this computer / work?	<u> </u>
Exercise 6: Danny is asking Galit quoelow: Danny:	estions. Fill in the question
Galit: My name is <u>Galit</u> .	

Danny:

Galit: I live in Haifa.

Danny:

Yes, I go to school in Haifa.

Galit : Danny :

Galit: My father drives me to school.

Danny:

Galit :

School begins at 08:15 in the morning.

Danny:

Galit: No, my father doesn't take me back home.

Danny:

Galit: Nobody makes my lunch when I return home.

Danny: Well we very alike. It is nice to meet you.